



2026

# INFORMATION BOOKLET



SOUTH GEELONG  
PRIMARY SCHOOL

## Welcome to Our School

### Our Vision

At South Geelong Primary School, we nurture successful learners who are confident, creative, and curious, and who grow into active, informed citizens ready to shape a better future.

### Our School Values

#### Kindness

#### Respect

#### Integrity

We live our values of Kindness, Respect and Integrity through our words and actions.

Our value of kindness means we help others succeed. We have a firm belief in students valuing others regardless of race, age, religion, gender or disability. We show kindness using positive relationships with others to get along with everyone else.

Our value of respect is shown when we show care for self, others and the environment. We have a firm belief in students valuing people's worth, qualities and differences. We treat everyone in the school community in a polite and friendly manner and listen carefully to other people's ideas.

Our value of integrity means we can be relied on to do our best. Students show integrity for learning through persistence and effort and experience personal growth through the development of knowledge, skills and experiences. We have courage and confidence to work hard to excel and can be relied on to do what is right for our school community.

We are committed to achieve our vision statement by being a child centred school with an emphasis on striving for excellence, as our children are our society's future. We also know that to be an effective school, and to educate children for the future, we need to have high expectations of all our school community members including students, staff and parents.

### School Objective

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan (AIP) to operationalise the goals and key improvement strategies contained in our SSP.

## Curriculum

At South Geelong Primary School, we focus on the academic, social, and emotional development of our students. We deliver the Australian and Victorian Curriculum in an engaging and sequential manner across the school, with English and Mathematics at the core of our teaching.

Each child is treated as an individual, and through rigorous assessment and planning, our teachers develop personalised, explicit instruction tailored to their needs. We are committed to ensuring that all students succeed and achieve high standards. Our students' progress is regularly monitored and reviewed, and intervention and acceleration programs are implemented to address a diverse range of learning needs.

We seamlessly integrate current and emerging technologies into our teaching, learning, and communication with families and the wider community. Students also benefit from specialist instruction in STEM, LOTE (Japanese), Physical Education, Performing Arts and Visual Arts.

Our Inquiry Learning Curriculum sparks curiosity and provides a framework for students to deepen their understanding, skills, and knowledge about their world and their place within it. This curriculum aligns with the Australian and Victorian Curriculum and is designed to be sequential from Foundation to Year 6.

Children are given the opportunity to compete in a range of sporting activities at school and inter-school levels. Excursions, camps and a swimming program are all used to enhance the core curriculum.

Accurate communication of student progress occurs through detailed written reports based on records of student performance and student led conferences.

## Buddy System

Students in Foundation and Year 6 participate in a buddy system where older students are paired with younger ones for the year. This initiative supports younger children during various classroom activities and in the playground. The buddy system is introduced as part of the kinder to Foundation transition program, ensuring that new students have a point of contact when they arrive at school. Additionally, Year 5 students are paired with Year 1 and 2 buddies, fostering connections across grades.

## School Uniform

Our green and white school uniform helps our children to identify with our school and to feel part of our school community. We are a SunSmart School so appropriate broad brimmed hats are required in Terms 1 and 4.

Our uniform can be purchased from our supplier:

### **Noone Belmont**

Centreway Arcade, shop 6/168 High St, Belmont VIC 3216

[Noone Belmont Uniform Shop](#)



## Swimming Program

Swimming lessons are conducted during Term 4.

Parents are encouraged to attend lessons, especially for the infant classes. Our swimming programs are provided by accredited swimming instructors.

## Pupil Free Days

A number of days are set aside each year for staff professional development, curriculum development and report writing. Students do not attend school on these days. Pupil Free days are decided by School Council.

## School Community System

All students are divided into 3 communities.

**Yaluk** – (River) Red represents the river red gums that live around the Barwon River.

The Wadawurrung word for river red gum is Biyal.

Animal representative: Ring-Tail Possum- Barnong

**Lakorra** – (Sky) Yellow represents the sun

Animal representative: Yellow- tailed Black Cockatoo- Wirran

**Warri** – (Salt Water) Representing the bay

Animal representative: Seal- Kurrman

## School Council

This is an elected representative committee of parents and teachers. It consists of 15 members.

In consultation with the Principal and Staff, Council supervises the spending of all grant monies, is responsible for the maintenance and cleanliness of the school and the school's continuing development.

## Newsletters

School newsletters are sent out once a fortnight via email.

## School Times

**8:45AM:** Classrooms Open/ Morning Circle

**8:55 AM – 9:55 AM:** Session 1

**9:55 AM – 10:55 AM:** Session 2

**10:55 AM – 11:25 AM:** Recess

**11:25 AM – 12:25 PM:** Session 3

**12:25 PM – 1:25 PM:** Session 4

**1:25 PM – 1:35 PM:** Lunchtime (Eating inside classroom)

**1:35 PM – 2:15 PM:** Lunch (Playtime)

**2:15 PM – 3:15 PM:** Session 5

**3:15 PM:** School Finishes

## Attendance

Regular attendance is vital for any child to progress at an acceptable rate. Please try to keep absences to a minimum. If your child has been absent from school, please ensure notification is made via Compass or please phone the office explaining the absence.

Late arrival – students arriving after 8:45am should report to the office first with their parent/carer, to be signed in. Parents will be contacted by the principal if lateness is becoming a problem.

Early departure – if you wish to collect your child from school before dismissal time, they must be signed out at the office. This ensures all students can be accounted for in the case of an emergency.

## Reporting to Parents

Parents are free to visit the school at any time to discuss problems that may arise. Please ring or email the school to organise a time. Electronic copies of reports are available via Compass mid-year and at the end of the year.

More formal Student Led Conferences are arranged for parents and students in Term 1 and Term 3. These are opportunities to discuss your child's academic and social progress.

## School Excursions and Camps

Excursions play an important part in the learning process. Parent permission is required for all excursions and camps. For local excursions around South Geelong (where no transport is required) we also require an annual "blanket" permission form which is completed on Compass.

## School Incursions

Periodically, high quality special performers in music, acting and dance attend the school. The costs of these performances are included in the voluntary curriculum contributions, and we encourage all students to attend.

## Specialist Programs

Students in all year levels take part in Physical Education & Health, Performing Arts, Visual Arts, STEM and LOTE (Japanese).

Instruction is provided by teachers who specialise in these areas of the curriculum.

## School Lunches

The school does not operate an onsite canteen, however children are permitted to order their lunch daily through the local milk bar near our school. A lunch order list is provided at the start of every year and children order their lunch through a lunch bag system. Optional 'special lunches' such as sausage sizzles are also held as community fundraisers throughout the year.

Find them on Facebook here:

[Yarra Street Milk Bar](#)

## School Voluntary Curriculum Contributions

This contribution has been set at \$255 – which comprises all essential education items required for the year, including a cultural levy.

This charge does not cover additional items such as camps, non-cultural excursions & sporting activities.

## Medication

Some students need to take prescribed medication during school hours. We require parents to complete a form outlining dosage, frequency, etc. Medications are kept in the sick bay. We provide supervised administration, and a log is kept.

## Out of School Hours Care (OSHC)

An Out of School Hours Care Program operates every day from **6:30am till 8:45am** and **3:15pm till 6:30pm**.

The Outside School Hours Care program at South Geelong Primary School is provided by TheirCare and includes time for homework, time to relax, educational activities and a healthy snack.

The staff provide FUN, SAFE, QUALITY and ENGAGING Programs for school age children, no matter what their interests. With both active and creative activities, from cooking and craft, to mini Olympics and football, dance and drama – the options are endless. The daily program is designed by the Coordinator, which ensures it meets the needs of our school community, and interests of the children.

Further details and registration is available from the [TheirCare](http://TheirCare.com.au) website.

Phone: 0437 702 692

Email: [southgeelong@theircare.com.au](mailto:southgeelong@theircare.com.au)






## Classroom Structures

Our 2026 classroom structure includes two straight Foundation (Prep) classes, along with composite classes in Years 1/2, 3/4, 4/5 and 5/6. Our classroom structures are reviewed each year and are based on student numbers. Composite classes are a well established and effective way of organising students, allowing teachers to tailor learning to each child’s point of need rather than just their year level. This approach supports a range of abilities, encourages independence, and builds strong peer relationships, with students learning from and supporting one another.

## School Wide Behaviour Framework

At South Geelong Primary School, we are proud to be a School Wide Positive Behaviour Support (SWPBS) school. SWPBS is a whole school framework that brings our community together to create a positive, safe and supportive learning environment for all students. It supports improved social, emotional, behavioural and academic outcomes, while allowing teachers and students to focus more on building strong relationships and quality classroom learning. Through this approach, we see increased respectful and positive behaviour, improved wellbeing, and a more predictable and safe learning environment for everyone. Below is our school behaviour matrix, which is aligned with and links directly to our school values.

| SOUTH GEELONG PRIMARY SCHOOL<br>School Wide Positive Behaviour Support   |   |   |   |  |
|--|---|---|---|--|
| OUR SCHOOL VALUES  |   |   |   |  |
|  | Learning Spaces   | Outside   | Toilets   | Transition spaces  |
| <b>Kindness</b><br>Kind words, kind actions and tone<br>                                | I will: <ul style="list-style-type: none"> <li>use kind words to every person, including myself</li> <li>use an inside voice</li> <li>share and take turns</li> <li>use manners at all times, such as (please, thank-you, excuse me, I am sorry, and I forgive others)</li> <li>show care for everything in the school environment.</li> </ul>                      | I will: <ul style="list-style-type: none"> <li>be inclusive, share and take turns</li> <li>use only kind words, actions and tone</li> <li>take care of others when they are hurt</li> <li>welcome all staff, new students including visitors</li> </ul>                           | I will: <ul style="list-style-type: none"> <li>wait outside the toilets until the toilet is free</li> <li>keep quiet in and near the toilets so I don't disturb others</li> <li>flush the toilet so it's left clean for others</li> <li>can get help if my toilet buddy needs it</li> </ul> | I will: <ul style="list-style-type: none"> <li>walk in all hallways</li> <li>walk on the left side of the staircase/hallways</li> <li>use an inside voice when walking to and from all spaces</li> <li>walk calmly, quietly and keep to the left when inside or walking to the toilets</li> </ul>      |
| <b>Respect</b><br>Showing care for others, yourself and all environments<br>            | I will: <ul style="list-style-type: none"> <li>enter the learning space in a calm and safe manner</li> <li>take the steps to be ready to learn</li> <li>track the person who is speaking</li> <li>give people their personal space</li> <li>take care of my property, class and school property</li> </ul>  | I will: <ul style="list-style-type: none"> <li>play in my specified area</li> <li>observe people's personal space</li> <li>when the music begins at the end of snack and lunch, I go straight to my learning space</li> </ul>   | I will: <ul style="list-style-type: none"> <li>keep my hands to myself</li> <li>practice good hygiene</li> <li>tell a teacher if there is a problem</li> <li>respect other people's privacy</li> </ul>  | I will: <ul style="list-style-type: none"> <li>walk along the corridor and up and down the stairs safely</li> <li>keep my hands, feet and objects to self when walking to and from areas within the school</li> <li>walk in line and follow the lead students when moving around the school</li> </ul> |
| <b>Integrity</b><br>Doing what is right even when it is hard and no one is watching<br> | I will: <ul style="list-style-type: none"> <li>acknowledge and accept other people's uniqueness and differences</li> <li>always tell the truth and own up to my mistakes</li> <li>am able to forgive others when they apologise and make mistakes</li> <li>show resilience and bounce forward</li> <li>stay focused, try my best and be open to learning</li> </ul> | I will: <ul style="list-style-type: none"> <li>use the water taps for drinking only</li> <li>keep the sand in the sandpit</li> <li>will follow the rules of a game and play fairly and have fun</li> <li>look after and care for our natural environment and equipment</li> </ul> | I will: <ul style="list-style-type: none"> <li>use water responsibly</li> <li>keep the space clean</li> <li>only enter the toilets if I need to go</li> <li>put toilet paper in the toilet bowl</li> </ul>  | I will: <ul style="list-style-type: none"> <li>knock before entering another class</li> <li>walk in the hallway</li> <li>wait for an adult at the office</li> <li>get a pass to come inside during snack or lunch time</li> </ul>  |

# SOUTH GEELONG PRIMARY SCHOOL

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<https://gsps.vic.edu.au/>

